

Grade 4 Newsletter: Term 4 - 2026

Parent Information:

Important Dates – Term 4

Term 4 begins	Monday 5 th of October
Italian Day	Wednesday 21 st of October
SAMPS Math Afternoon	Thursday 22 nd of October (3:30pm-5:30pm)
Pupil Free Day – NO SCHOOL	Monday 2 nd of November
Melbourne Cup (Public holiday) – NO SCHOOL	Tuesday 3 rd of November
ACMI Excursion	Wednesday 11 th of November
RACV Safety Squad incursion	Tuesday 17 th of November
Smile Squad Dental Program	Monday 23 rd – Friday 27 th of November
SuperPark Highpoint Excursion	Thursday 10 th of December
Term 4 Ends	Friday 18 th December (1:30pm)

Welcome to Term 4 of Grade Four.

With the end of year fast approaching students are busy getting ready for the next stage in their primary school journey, it has been a pleasure to watch them grow and learn. Please continue to support and encourage your child's positive behaviours and routines at home as this will promote their learning at school as well. We look forward to welcoming you back in 2027!

Things to remember:

- Please label your child's uniform and belongings with their full name.
- Term 4 is a sun smart term – your child must have a hat.
- Check your XUNO app regularly for permission notes and school updates.
- Notify the school of your child's absence via XUNO, phone call or note upon return.
- School begins at 9:00am. If your child is late, please sign them in at the office. If you need to speak to the class teacher, please make an appointment.
- Homework tasks are sent home on a Monday and must be returned by Friday. All tasks reflect what is learnt in the classroom. Please encourage your child to complete homework tasks and read regularly at home.
- Please review your child's homework and sign their diary after reading each night. Students must bring their diaries to school each day.
- Early Birds reading is available at 8:30am in the school library each day.
- Breakfast Club is open each morning from 8:30-8:50.
- Please see your child's classroom schedule for their library book borrowing day. Please ensure your child brings their library bag with their book each week.



Grade 4 Team:

Miss Jasmine Berias – Room 19

Mrs Megan Gioia & Mrs Ana Viskovic – Room 20

Curriculum Overview:

Mathematics:

Students will explore Money, Measurement (length, mass, volume, capacity and temperature), Time, Chance and Symmetry and Tessellations. They will learn to apply these mathematical concepts and skills in real life situations.



English:

Reading –

In Reading this term, students will explore a variety of texts connected to ideas about using their imagination and creativity. Through these texts, students will expand their vocabulary, develop their comprehension skills and have opportunities to apply their learning to and from their writing and humanities units.



Writing –

Students will finish the year by revising their writing skills, reflecting on and implementing what they have already learnt in preparation for Grade 5. They will be exposed to skills that will allow them to be successful sentence and paragraph writers. For the remainder of the year, they will combine these skills as they focus on narrative writing connected to themes and ideas around expanding their imagination and creativity. Students will continue to improve their spelling skills through regular practise.

Speaking and Listening –

Students will have a range of opportunities to practise their speaking and listening skills. They are encouraged to share their knowledge, ask questions, speak in front of a variety of audiences and practise social skills in group activities. Students will also practise their phonemic awareness skills to support their spelling.

Humanities:



Students will explore the meaning of creativity and how it can be represented in various way. They will learn about how animations are made and will showcase their learning by creating their own short animation. Students will explore how show stories are written to support the animation, focusing on creating a story board where they learn how to develop the set and characters. Students will learn that when we welcome new ideas and give them space to develop, we can benefit both ourselves and others.